



GRADE SCHOOL ADMISSION CALENDAR

- Open House (on campus) Thursday, January 17, 2019 7:00 p.m.
- Application Deadline Friday, January 25, 2019
 - The following items must be submitted by the deadline:
 - Family Application* (and *Sibling Application* if applicable)
 - Parent copies of report cards or transcripts and standardized tests
 - Completed *Authorization for Release of Student Records* (We will request official records after students are enrolled)
 - For admission to grades 6, 7, and 8, a *Teacher Recommendation* (You must request that a teacher or administrator at applicant's current school complete this form)
- Applicant Classroom Visit, Academic Assessment, and Parent Interview During February 2019 (We will contact you to schedule)
- Admission Letters Sent Friday, March 1, 2019
- Enrollment Deadline Friday, March 8, 2019
 - Return signed contract with non-refundable registration fee. If the contract and registration fee are not received by the deadline, space may be offered to students on the wait list.

GRADE SCHOOL TUITION AND FEES

TUITION (2018-19)

First child	\$5,600
Second child	\$5,225
Third child	\$4,650
Fourth child	\$900
Fifth child	Free
Sixth child	Free

FEES

Registration fee of \$500 per student is due with signed contract.

Book fee of \$250 per student is due on June 3, 2019.

Families have the option of paying tuition in one payment with no additional fee, or, for a small processing fee they may pay tuition in two payments due July 1 and January 1, or they may pay over the course of ten months with the first payment due July 1.



ADMISSION CRITERIA

Because of the challenging nature of the classical college-preparatory curriculum, students applying to the high school must be of average to above-average ability. Students applying to the grade school and parents of all students must display evidence of a serious commitment to scholarship and to growth in human and supernatural virtues.

St. Monica Academy welcomes families of all faiths. All students and parents must recognize, however, that the Catholic faith is central to the mission of St. Monica Academy and students must be willing to participate in the full range of activities at the school, including attending weekly Mass and participating in prayers. The applicant's parents must understand and be committed to investing the time, effort, and money necessary both for their child's education and for the support of the school. Qualified siblings of students already attending St. Monica Academy have precedence over new applicants.

ADDITIONAL COSTS

Students must purchase uniforms from a vendor specified by the school. Tuition covers the cost of most field trips but each class may have one additional higher cost field trip (\$25-\$50), which will be collected at the time of the field trip. Tuition does not cover the cost of our high school travel program. For literature classes, high school students may be required to purchase a few paperback books, which are theirs to keep. All students are responsible for their personal supplies. Many of the extra-curricular programs have modest fees. Hot lunch is available for purchase five days per week (optional).

PARENT SERVICE

As is the case with the vast majority of independent schools, tuition does not cover the full cost of providing an education for our students. At St. Monica Academy, the full cost of the program averages \$2,600 per student more than the tuition collected. We therefore rely on the assistance and generosity of our parent body to fill the gap between what is collected in tuition and the actual cost of the program. There are a variety of ways in which our families pull together to meet this gap:

- Each family volunteers at least 40 service hours each year
- Each family purchases tickets to events throughout the year
- Each family procures or makes a donation to the annual auction
- Each family participates in the scrip program
- Each family participates in the annual fund campaign

There are innumerable other ways in which our parents generously serve the school with their time, talent, and treasure. We have been blessed with a devoted parent body which has enabled us to keep our tuition very low without compromising the instructional program.



GRADE SCHOOL PROGRAM

St. Monica Academy students in grades 1-8 follow a comprehensive and cohesive curriculum that includes the study of religion, language arts, math, history & geography, science, art, music, Latin and PE.

RELIGION

In addition to formalized religious instruction in first through eighth grades—which uses the *Baltimore Catechism*, *Golden Bible*, lives of the saints, and the *Faith and Life* series—the literature and poetry selections complement the religious instruction, and the Latin studies include the memorization of prayers in Latin. First and second grades focus on preparation for First Confession and First Communion, which take place in May of second grade. Religious instruction for fifth through eighth grades includes reading the Gospels of St. Luke and St. Mark, the Acts of the Apostles.

LANGUAGE ARTS

Language arts instruction begins in first and second grade with an emphasis on phonics as a tool to learn reading. Students also begin to build grammar and vocabulary, to comprehend what they read, to spell and write sentences, memorize and read poetry, and master handwriting. The development of these skills continues throughout the grade school years using grade-appropriate texts for the study of spelling, vocabulary, and grammar. The language arts curriculum includes a rich library of student- and teacher-read books, stories, and poetry. A small sampling includes, in the lower grades, the *Little House on the Prairie* books, and poetry by Longfellow, Milne and Stevenson.

Literature throughout the grade school years complements the studies in history and geography. During the fourth grade year when students study California history, for example, they also read *Island of the Blue Dolphins*, based on a true story about the survival of a Chumash Indian girl abandoned on an island off the California coast in the early 1800s; *Blue Willow*, the story of a family of itinerant farmers in the Central Valley; *Patty Reed's Doll*, the story of the Donner party; *Anita of Rancho Del Mar*, the story of life on ranchos near Missions set in Ventura County; *By the Great Horn Spoon*, stories about the California Gold Rush; *The Iron Dragon Never Sleeps*, a novel about the building of the railroad and Chinese laborers; *Journey to Topaz*, a novel about the Japanese internment during World War II; *The Stories of Juana Briones*, stories told by a Mexican immigrant whose family helped build the presidio of San Francisco; *Stowaway to California*, a novel about Father Junipero Serra, and two books about the California Gold Rush.

MATH

Grade school students use the *Saxon Math* series for first through eighth grade instruction. Beginning in the third and fourth grade classroom, students may advance beyond their grade level in math. Students have the opportunity to begin Algebra I in seventh or eighth grade if they are ready to do so.

HISTORY AND GEOGRAPHY

Young students begin learning history through the lives of great Americans, and geography by an introduction to maps and globes. Students progress through the years to a deeper study of history, covering California history and early American history in third and fourth grade, ancient history and North American history in fifth and sixth grade, and world history and United States history in seventh and eighth grade. Geographical studies complement the period of history studied, and as described above, the literature for each year complements the historical period being studied.

SCIENCE

Science instruction begins in first and second grade with the study of the seasons, weather, and water cycles in first grade and of the natural world in the second. Third grade students study simple machines, rocks and soil, space and planets. Fourth grade students study biomes and habitats of North America and flora and fauna. Fifth grade students study earth, life and physical science. Sixth grade students study earth and life science, focusing on cells, classification, plants and animals. In the seventh grade, students study physical science. Computer programming and robotics is studied in eighth grade. Hands-on science activities are a priority in the science curriculum. Students attend frequent field trips to local scientific exhibits.

ART AND MUSIC

Throughout the first through eighth grade years, students participate in art and music activities with specialist teachers. In fifth through eighth grades, students also study the history of sculpture, the history of music, the history of painting, and the history of architecture.

LATIN

Latin instruction begins in first and second grades with students memorizing prayers—Our Father, Hail Mary, and Glory Be—in Latin. In the third grade, instruction in structure and vocabulary begins with an emphasis on the English language’s Latin roots. Formal Latin instruction takes place in fifth through eighth grades with an emphasis on Latin grammar.





FAMILY APPLICATION AND STUDENT QUESTIONNAIRE

Application Fee of \$50.00 per child (non-refundable)

Date _____ Applying for Grade _____ School Year _____

Applicant's Name _____
Last First Middle

Preferred Name _____ Phone No. (____) _____

Home Address _____
Street City State Zip

Date of Birth _____ Age _____ Place of Birth _____ Country of Citizenship _____

Native Language _____ Religion _____ Parish or Church you attend _____

Date of Baptism _____ Date of First Communion _____ Date of Confirmation _____

How did you learn about St. Monica Academy? _____

FAMILY INFORMATION

Both parents living Divorced Separated Remarried

Applicant lives with Both parents Mother Father Guardian

Father's Name _____ E-mail address _____

Home Phone (____) _____ Cell Phone (____) _____
(if different from above)

Home Address _____ Religion _____
(if different from above)

Place of Work _____ Work Phone (____) _____

Work Address _____ Position or Title _____

College(s) Attended _____ Degree(s) _____

Father's hobbies or special interests (including musical, dramatic, athletic, computer, crafts, etc.): _____

Mother's Name _____ E-mail address _____

Maiden Name _____ Cell Phone (____) _____

Home Phone (____) _____
(if different from above)

Home Address _____ Religion _____
(if different from above)

Place of Work _____ Work Phone (____) _____

Work Address _____ Position or Title _____

College(s) Attended _____ Degree(s) _____

Mother's hobbies or special interests (including musical, dramatic, athletic, computer, crafts, etc.): _____

VOLUNTEER ACTIVITIES

Please list special skills, talents or education that you could contribute as a volunteer at St. Monica Academy.

NAMES AND AGES OF SIBLINGS

SCHOOLS CURRENTLY ATTENDING

SCHOOL HISTORY

List names of schools applicant has attended. (Except for students applying for first grades, parent copies of student records are required while we wait for official transcripts.) If applicant has been home-schooled, please list length of time, grade levels, and curricula used.

School	Location	Attendance Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

Has applicant ever skipped a grade? _____ If so, what grade? _____

Has applicant ever repeated a grade? _____ If so, what grade? _____

Does the applicant have any diagnosed physical or learning disabilities? _____ If yes, please describe: _____

Has he/she had academic or discipline problems in school? _____ If so, in what areas: _____

Has he/she ever had frequent absences or tardiness? _____ If so, explain: _____

Has he/she ever been subject to a suspension or expulsion? _____ If so, explain: _____

If you are transferring, why do you wish to transfer? _____

MEDICAL INFORMATION

(A medical examination and certificate signed by your doctor are required upon enrollment.) Does applicant suffer from **any** specific health conditions that we should be aware of? _____

Please explain: _____

Does he/she require any special attention? _____

Is he/she currently taking any medication? _____ If so, what kind? _____

Has applicant ever had an operation? _____ If so, what and at what age? _____

Has he/she ever had a serious injury? _____ If so, what and at what age? _____

Has applicant stayed home from school repeatedly or for long periods due to illness? _____

Please explain: _____

Has applicant ever received special attention or evaluation from a psychologist, therapist or counselor? _____

If so, please list date, name and address of consultants and describe situation briefly. _____

PARENT QUESTIONNAIRE

Please answer the following questions with regard to all your children applying to St. Monica Academy.

Taking into consideration our Mission Statement (found on the About Us / Mission & Philosophy page of our website), what are your expectations regarding your children's educational experience at St. Monica Academy?

What kinds of activities do you enjoy doing together as a family? _____

What kind of discipline/reward system do you practice at home? _____

Please answer the following question with regard to this applicant:

What would you say are your child's main assets, qualities, strengths and talents (academically, socially, physically, and/or morally)? _____

Further explanations to previous questions:

STUDENT QUESTIONNAIRE

With the exception of students applying for first and second grade, the student applicant should answer these questions in the space below. Additional pages may be attached, if necessary. Parents of first and second grade applicants may assist the applicant in getting his or her responses onto paper.

What hobbies, sports, and activities do you most enjoy outside of school?

What is your favorite academic subject and why?

Please describe an event that has had a special impact or significance in your life.

STUDENT ESSAY

(For students applying to grades 2 through 12, please neatly handwrite your answer to the following question on a **separate sheet of lined paper**.)

Why do you want to come to St. Monica Academy?

I hereby certify that all information provided on this application and all information given to St. Monica Academy is complete and accurate, and I understand that falsification or omission of information may result in disqualification or dismissal. Furthermore, I understand that all information submitted to St. Monica Academy is confidential. The Director of Admission may disclose for official purposes, however, information necessary for the admission decision.

Parents' or guardians' signatures:

Mother _____ Date _____

Father _____ Date _____

(If only one parent is signing the application, please explain below. If the applicant's parents are divorced, the signature of at least the custodial parent is required.)

CHECKLIST: REQUIREMENTS FOR APPLICATION FOR ADMISSION

For us to consider your application, the following items must be completed and/or submitted:

- _____ Completed and signed application
- _____ \$50 application fee
- _____ Picture of applicant
- _____ Copy of Birth Certificate
- _____ Copy of Baptismal Certificate
- _____ Copy of report cards and standardized tests from previous schools through first semester of current year (except for applicants for first grade). We will request official transcripts after students are enrolled.
- _____ For applicants to grades 6-12, request that a teacher or administrator from the current school complete and submit a Teacher Recommendation directly to St. Monica Academy

Please deliver or mail application to:

St. Monica Academy
2361 Del Mar Rd
Montrose, CA 91020

St. Monica Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



SIBLING APPLICATION AND STUDENT QUESTIONNAIRE

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Date _____ Applying for Grade _____ School Year _____

Applicant's Name _____
Last First Middle

Preferred Name _____ Phone No. (____) _____

Applicant's Parent/Guardian's Name _____
Last First

Home Address _____

Date of Birth _____ Age _____ Place of Birth _____ Country of Citizenship _____
Street City State Zip

Native Language _____ Religion _____ Parish or Church you attend _____

Date of Baptism _____ Date of First Communion _____ Date of Confirmation _____

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(A medical examination and certificate signed by your doctor are required upon enrollment.) Does applicant suffer from **any** specific health conditions that we should be aware of? _____

Please explain: _____

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- _____ For applicants to grades 6-12, request that a teacher or administrator from the current school complete and submit a Teacher Recommendation directly to St. Monica Academy



TEACHER RECOMMENDATION

Student Name _____

This recommendation will be considered in the admission process for applicants for admission to grades 6-12 along with entrance exam scores, transcripts, application essay, and parent and student interviews.

Please indicate with a check mark your rating of the applicant in the following areas.

	Highly Recommend	Recommend	Recommend with Reservations	Do Not Recommend
Academics				
Commitment to Learning	_____	_____	_____	_____
Work and Study Habits	_____	_____	_____	_____
Discipline				
Cooperative, Follows Rules	_____	_____	_____	_____
Responsible	_____	_____	_____	_____
Attendance	_____	_____	_____	_____
General Conduct	_____	_____	_____	_____
Character				
Initiative/Leadership	_____	_____	_____	_____
Personal Relationships	_____	_____	_____	_____

Additional Comments (Feel free to continue on reverse or add additional pages):

Teacher's Name Printed _____ Teacher's Signature _____

Teacher's School _____ Date _____

Additional Comments

Please mail or email this form by January 26, 2019 to: St. Monica Academy
Email – headmaster@stmonicaacademy.com 2361 Del Mar Road
Montrose, CA 91020

St. Monica Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



AUTHORIZATION FOR RELEASE OF STUDENT RECORDS

Parents, please complete and return this form (make copies as necessary for each student applicant) to St. Monica Academy with each Application and Student Questionnaire. St. Monica Academy will contact the current school named below and request the following records:

- 1) Report cards - current academic year and two previous grade levels (beginning in 2nd grade)
- 2) Standardized test results (beginning in 3rd grade)
- 3) Absence/tardy records (as they appear on cumulative report card)
- 4) Conduct and behavior records (we will request any information, positive or negative, concerning the applicant's behavior that might be helpful to our admission office when evaluating the applicant.)

Student Name _____ Birthdate _____

Current School _____ School Phone (____) _____

Fax No. (opt.) (____) _____

Please check one of the following:

____ I hereby request that St. Monica Academy **NOT** contact my student's current school until my student is enrolled at St. Monica Academy. In the interim, I will provide my copies of my student's records for admission evaluation purposes.

____ I hereby authorize the release of my child's academic grades, standardized test scores, absence/tardy records, and any disciplinary records to St. Monica Academy.

Parent Signature _____ Date _____

Parent Phone (____) _____